

## Short summary of meeting between English teachers, Varazdin week 15

1) Anita Normann from the NTNU presented her role as a “silent partner” in the project, and some of her reflections on the material gathered this far in the project (see Power Point).

Her focus is to look at the following two aspects:

- Study how participation in a European Erasmus project impacts the (Norwegian) students’ motivation for learning and further developing their English language skills.
- Study the (Norwegian) students’ own reflections around their language experiences when using English as a lingua franca during partner meetings.

She is doing a qualitative study that will be based on data gathered through group and individual interviews, observation and students’ reflection logs. She will analyse the data during the fall of 2016, and write and present a report on her findings during the spring of 2017.

2 ) How can the ideas presented in the application for a final product regarding English language learning, be fulfilled?

We decided to focus on the following area until the next mobility:

**How do students express that they do not know a word in English?**

**Focus on students’ compensational strategies.**

- **Paraphrasing**
- **Finding synonyms**
- **Talking around the word**
- **Recasting** (repeat what is being said and check that you have the correct understanding)
- **Giving examples**

Anita Normann will supply us with some articles on the topic.

We will focus on this in our English classrooms until the next mobility, and observe what compensational strategies our students tend to use.

Varazdin  
12 April, 2016  
Åse